

# A Study on the Teaching Mode of Key Competence in Chinese English Proficiency Scale

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**Abstract:** As the most widely used language in the world, with the development of economic globalization, it has become a necessary skill to master and use English skillfully. In today's higher education, the focus of English education is more and more obvious. But the students' personal differences are very big, so it is difficult to test the teachers' English ability. The implementation of China English proficiency scale can solve this problem. It can test the learning level of all English learners. This paper explores the value and application of evaluation methods in College English education.

## 1. Introduction

The Chinese English power table is issued by the Ministry of education and the language and Literature Research Committee. As the first English proficiency test standard for Chinese English learners, this academic year will focus on language application, learning English, in order to improve the cognitive ability of learners in the process of learning [1]. Competence scale is widely used and is the most effective way to evaluate English. It even replaced the original College English certificates of CET-4, C6 and C8. The changes of English learning evaluation methods will inevitably have an impact on English teaching methods, teaching purposes and other aspects, so as to improve college students' English learning ability.

## 2. The Value of Competence Scale in College English Teaching

According to the comparison of the current survey items of the students using the last ability scale, no significant changes were found in the current survey items. Previous surveys of English proficiency 4 and 6 focused on students' reading ability, listening ability and articles. Competencies and other aspects are tested, but competency scales traditional projects plus oral and organizational competency findings[2]. The addition of these two examinations is a weak item in College English education. Therefore, the implementation of English teaching ability scale is of great value to the comprehensive improvement of students' Comprehensive English learning ability.

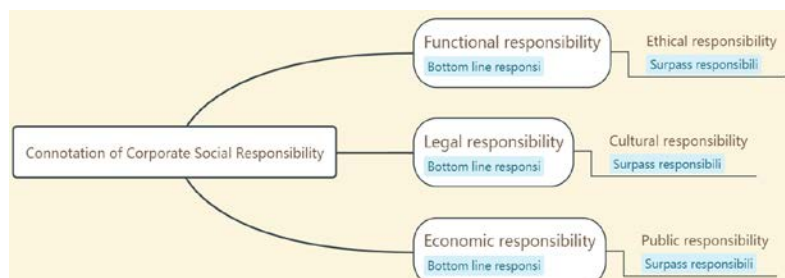


Figure 1 English ability teaching mode

### 2.1 Help to Improve Students' Oral Ability

Oral expression is very important in language learning, and it is an important indicator to test whether learners learn a foreign language. However, in the actual college English education

activities, the oral education of College Students' teachers stays in the formal stage, only testing the teaching content, and the students' oral ability has not been improved. With the continuous improvement of English practical talents' comprehensive skills, more and more college attachment oral education brings great importance. More and more schools, they are unable to find scientific and standardized inspection mechanism, so oral education is not an important progress[3]. The scale of competence is expanding continuously. It provides an effective test basis for oral English Teaching in universities and colleges, and helps teachers to make effective teaching plans. In the classroom, students' oral ability is a different goal. In addition, learners can also use the ability scale to clearly understand the weaknesses, carry out targeted learning and practice, and promote the rapid improvement of students' oral English ability.

Table 1 Statistics of relevant contents in Volume 1 of College English teaching materials of the unit and surrounding Universities

Name of teaching material	Press	Total units	Number of excellent traditional Chinese cultural units involved
New college English comprehensive course	Shanghai Foreign Language Education Press	8	0
Advanced international English in Higher Vocational Education	Shanghai Foreign Language Education Press	8	0
New generation English basic course	Foreign language teaching and Research Press	8	2
New concept professional English (basic module)	Shanghai Foreign Language Education Press	8	0

## 2.2 Strengthen Students' Organizational Ability

The main goal of learning a language is to have good practical language skills. However, if you want to express your ideas fluently in your language, you need to have a specific cultural awareness base of intercultural communication skills corresponding to the language. The ability scale is to reexamine students' organizational ability. Organizational ability is actually the practical ability of language. Traditional college English education usually adopts the method of providing learning templates and teaching materials to analyze and teach. However, based on the ability scale, the teaching content is mainly based on the logical guidance of teaching English culture [4]. Comparing this change with imagination, the traditional English education is to provide information, while the current English education is to open information. The former is to meet the needs of the basic syllabus and examination, while the latter is the focus of the value and cultural background behind English, but its content, in their logical organization skills, can be improved by strengthening students' ability to express themselves, and the content of teaching materials can be combined. We should have a more thorough and comprehensive grasp of English.

## 2.3 Innovative Educational Methods and Contribution to the Environment

With the gradual expansion of University and University ability scale, it affects the educational concept of university teachers [5]. There are some differences between the present education content and guidance objectives and the past. There are many test items for students, so it is necessary to pay attention to students' actual English application. Under the new requirements of the country, the traditional education methods can not meet the students' English proficiency level proposed by the University. Therefore, the wide application of ability scale can promote the reform of teachers' teaching methods. Teachers ignore the training of students' performance ability, instead of implementing the "whole institute" teaching mode in the past, they focus on cultivating students' English learning ability. In addition, teachers help to innovate the educational environment. Learning environment has a great influence on students. Some students think English is very

difficult and don't want to put their energy into English learning. If teachers can use effective education methods, then constructing education environment in a strong learning atmosphere can improve some students' views.

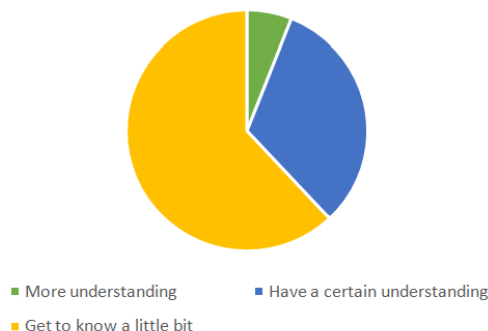


Figure 2 Teachers' understanding of English ability teaching

### 3. The Application of Competence Scale in College English Education

The value brought by the scale of College English education with ability is multi-faceted affirmation. In order to better reflect the ability scale of educators and the application of science, more research and analysis should be carried out [6]. The application method can make the best use of the capacity scale.

#### 3.1 Strengthen Oral English Teaching and Improve Students' Oral Expression Ability

English education generally focuses on the cultivation of students' listening, speaking, reading and writing skills. However, in the actual teaching, English conversation ability has not been strengthened, and students' oral expression ability is difficult to be effectively improved. The main reason is that, on the one hand, many college English courses are large-scale class model. Because English teachers have to teach 100 students, it is difficult to guide each student in the oral expression stage, so the general students can also have a dialogue during the dialogue[7]. On the other hand, the learning environment of oral tutoring is not enough. It is necessary for teachers to improve teaching methods and contents so as to improve students' oral expression of interest. The ability standard has strict requirements on students' oral expression ability. Therefore, it is necessary for English teachers to strengthen oral English training. There are many ways to strengthen education. First of all, first of all, the university administrators, the curriculum system, English teachers can discuss, the opportunity to speak English, special English teaching, students can increase the daily exchange of English can be rewarded. Increase students' familiarity. Secondly, universities and colleges often have oral communication and competition. Students can recite poems and sing English songs,. Through a variety of performances, improve students' oral expression ability and improve their ability to speak English[8]. It is more effective to understand the cultural significance behind it. Finally, in order to improve their English ability, universities and colleges often need to establish independent online English learning platform to update methods and basic knowledge. In addition, teachers' answering online wanted questions for students' oral expression can improve the efficiency of students' oral English learning.

#### 3.2 Strengthen the Content of English Education and the Organizational Ability of Students

Organizational ability also means the practical ability of students who use English. Based on the surrounding English background culture. The cultural background of students' English can deepen the expression of logical relations in the process of understanding and application. With clear thinking and perfect organizational skills, with strong English professional ability. The cultivation of students' organizational ability can be carried out from several aspects. First, in the classroom education of College English, we can use rich learning materials with cultural background. First, please let the students understand the Western metaphor within the scope of the goal [9]. After studying the background culture, students are required to express their habits. Second, the guidance

of the increase and practice of Western English. Idiomatic sentences are often used as expressions in various countries. After students understand the Western idioms, they can help to build a logical thinking system that no longer uses hard core. English communication. Finally, teachers should pay attention to the effective combination of cultural background and idiomatic sentences. Therefore, students are the synthesis of knowledge points, and in order to effectively guide and promote the improvement of practical English ability. Improve the organizational ability of students.

### **3.3 Establish an English training Platform to Improve the Educational Environment**

English teachers play an important role in guiding students' English learning ability. The creation of educational environment has a great relationship with teachers, which affects students' interest in English learning. If the teacher's guidance method is more traditional and the learning atmosphere in the classroom is not active enough, the opportunities for students to practice are very few and it is difficult to improve students' initiative in English learning. Therefore, English teachers in the students' practical learning platform, the construction of teachers' participation, reduce students can only leave more time, cultivate students' autonomous learning habits, classroom learning atmosphere, can warm people's hearts[10]. This is the teacher's proper preparation before teaching, more data collection related to the classroom learning task objectives, and practice, explore English, and the realization of English learning ability education. Students' self-study ability and practical ability will also be improved.

## **4. Conclusion**

To sum up, the value of the Chinese English proficiency scale in College English education is very great, which is worth affirming. In order to maximize its value and importance, we can strengthen oral English education and enrich the content of English education. How to build an English practice platform. The computer proportion can improve the English learning ability by improving the proficiency of English. This can improve students' English professional skills and improve their English learning ability.

## **Acknowledgements**

- 1) Systematic Construction of Output-oriented Public Graduate English Curriculum in the perspective of Emerging Engineering (Number 2018xwyj22);
- 2) A Study on Teaching Patterns of Key Competencies in China's Standards of English Language Ability (Number 2019wy12).

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